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## **COMMITTEE REPORT**

Mr. Speaker: Pursuant to Joint Rule 20, your Committee on Rules and Legislative Procedures, to which was referred Engrossed House Bill 1488 because it conflicts with HEA 1288-2005 without properly recognizing the existence of HEA 1288-2005, has had Engrossed House Bill 1488 under consideration and begs leave to report back to the House with the recommendation that Engrossed House Bill 1488 be corrected as follows:

1	Page 2, between lines 12 and 13, begin a new paragraph and insert:
2	"SECTION 3. IC 20-20-26-4 IS ADDED TO THE INDIANA
3	CODE AS A <b>NEW</b> SECTION TO READ AS FOLLOWS
4	[EFFECTIVE JULY 1, 2005]: Sec. 4. (a) As used in this section,
5	"phonologic weakness" means a difficulty of constitutional or
6	environmental origin which, if not strengthened to adequate levels
7	in the context of conventional instruction, results in difficulty in
8	learning to read, write, spell, and recall. Phonologic weakness
9	underlies reading difficulty across race, ethnicity, and cultural and
10	economic diversities.
11	(b) The department shall develop and implement a plan to:
12	(1) train teachers, especially the teachers directly involved in
13	reading and language arts, about phonologic weakness and its
14	role in reading development;
15	(2) determine which reading instruments can be used to detect
16	phonologic weakness before formal reading instruction
17	begins;
18	(3) determine which reading instruments can be used to assess
19	student reading and spelling development; and
20	(4) apply the results of the assessment using reading
21	instruments to a child's instructional program.
22	SECTION 4. IC 20-20-26-5 IS ADDED TO THE INDIANA CODE
23	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE
24	JULY 1, 2005]: Sec. 5. (a) The department shall develop a technical
25	assistance manual necessary to implement this chapter. The
26	department shall adopt reading instruments that a school shall use

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1	to assess student reading and writing development.
2	(b) Each instrument adopted by the department under this
3	section must be based on scientific research concerning reading
4	development and must have adequate reliability and validity.".
5	Page 2, line 16, delete "IC 20-10.1-21-7 and IC 20-10.1-21-8," and
6	insert "IC 20-20-26-4 and IC 20-20-26-5,".
7	Renumber all SECTIONS consecutively.
	(Reference is to EHB 1488 as printed March 18, 2005.)
	Representative Whetstone, Chairperson
	Representative Whetstone, Chairperson
	Representative Pelath, R.M.M.
	Representative Behning, Author

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